

MAIYAH JUGURAN SYAFAAT: IMPLEMENTATION OF EMHA AINUN NAJIB'S RELIGIOUS THOUGHT IN SINAU BARENG ACTIVITIES BASED ON MULTICULTURALISM AND DIVERSITY

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ABSTRACT

The Western considers Islam to be anti-multiculturalism. One of these spiritual practices is the “Maiyah tradition of Juguran Syafaat” (J.S) Ainun Najib developed. This study aims to analyze the Islamic religious tradition develops joint learning among followers based on a synthesis between Islamic spiritual teachings and Javanese culture that emphasizes respect for diversity. Emha Ainun Najib introduced the religious learning tradition of Jamaah Maiyah Juguran Syafaat. The method uses qualitative research designed by a phenomenological approach; the type of the research is a case study. Research result; 1) Multicultural learning approach, Peer Learning, and Andragogy approach; 2) The theme of Sinau Bareng activity with Maiyah JS, follows and responds to the community developments; 3) Egalitarian, Integrative, and Correlative learning models; 4) The philosophical foundation of Multicultural education is based on the concept of Triangle Love (Allah, Rasulullah, Human). The conclusion; Implementation of Emha Ainun Najib thought in Maiyah JS; perspective of pluralism and multiculturalism through Sinau Bareng activities, there are no restrictions, structural barriers, scientific or specific religious backgrounds for all congregations who attend Sinau Bareng activity.

Keywords: Maiyah Community Juguran Syafaat, Emha Ainun Najib's Religious Thought, Diversity, Pluralism, Multiculturalism

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