

INTEGRATING WORK-BASED EDUCATION: BRIDGING ACADEMIC KNOWLEDGE AND PRACTICAL EXPERIENCE FOR WORKFORCE READINESS

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ABSTRACT

Work-Based Education (WBE) is essential because it bridges the gap between academic knowledge and practical application by giving students practical experience and industry-specific skills. This hands-on experience improves graduates' employability and better equips them to handle the demands of the workforce. This paper aims to investigate the integration of Work-Based Education. The finding found that WBE has become a vital component of modern education to adequately prepare graduates for the workforce. It accomplishes this by combining scholarly understanding with practical experience. The alignment of educational goals with the demands of the labor market is enhanced when innovative approaches such as competency-based education and project-based learning are combined with technological advancements like digital tools and virtual simulations. WBE's continued development is anticipated to boost its efficacy in the future and better prepare graduates for the dynamic and ever-changing labor market with the aid of international collaborations and emerging technologies. In conclusion, Work-Based Education (WBE) effectively integrates theoretical knowledge with practical skills to prepare graduates for the workforce by leveraging state-of-the-art methods and technologies. With the support of cutting-edge technology and global partnerships, its ongoing development should broaden its impact and better align educational goals with the shifting needs of the labor market.

Keywords: Work-Based Education, Academic Knowledge, Practical Experience

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