

THE MODEL FOR PHYSICAL EDUCATION LEARNING MANAGEMENT OF 21ST CENTURY TEACHERS FOR PRIMARY-LEVEL STUDENTS AFFILIATED WITH BURIRAM PRIMARY EDUCATIONAL SERVICE AREA OFFICE 3

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ABSTRACT

This research was purposed to study and compare Physical Education learning management of teachers in the 21st century for primary-level students affiliated with Buriram Primary Educational Service Area Office 3. A sample group used in the study consisted of 312 Physical Education teachers in primary level. Research instrument was questionnaire regarding Physical Education learning management of the 21st century teachers with 4 aspects: learning management; teacher's characteristics; location, media, and learning materials; and assessment and evaluation. The findings revealed that all 4 aspects of the model were at a high level. Physical Education teachers with different gender had Physical Education learning management in the 21st century with no statistical significance at a level of .05. In addition, Physical Education teachers with different age, education background, and work experience had learning management with statistical significance at a level of .05.

Keywords: Learning Management, Physical Education, 21st Century

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