GROWTH MINDSET TEACHING MODEL IN PYP CONTEXT FOR SUPPORTING SELF-DEVELOPMENT IN LEARNING THAI LANGUAGE

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ABSTRACT

The development of a growth mindset teaching model to elevate self-development in learning Thai language. The study attempted to answer the research objectives 1) to identify growth mindset characteristics, and 2) to develop growth mindset teaching model in the PYP context for supporting self-development in learning Thai Language.The researcher applied content analysis to the first step of study. The result showed the five key situations in which mindset makes a big difference in learners in growing the growth mindset which were also used for developing the resear chinstruments pre-test and post- test and satisfactory questionnaires. The findings indicated a growth mindset teaching model can positively increase the self-development in learning Thai learners in Thai PYP program. Students applied the five key areas in which mindset makes a big difference were ranked highest to lowest mean scores such as putting in effort, having success of others as a role model, facing the challenge, overcoming an obstacle, and receiving criticism in improving and learning Thai language. The majority of student questionnaires (88%) reported that they felt more self-confidence to enable them to take on learning Thai language and other challenges.
Keywords: Growth mindset, Teaching Thai Language in PYP

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