REINFORCEMENT OF PROFESSIONAL LEARING COMMUNITY PROCESS FOR PROFESSIONAL ETHICS DEVELOPMENT OF STUDENT TEACHERS BY INFORMATION TECHNOLOGY SYSTEM AT UNIVERSITY OF PHAYAO

Thidawan UNKONG[1]
[1] University of Phayao, THAILAND; thidawan.un@up.ac.th

ABSTRACT
This study aimed to: 1) examine PLC current situation and guidelines for developing E-PLC based on ICT; 2) develop E-PLC; 3) operationalize E-PLC; and 4) to evaluate E-PLC. The results were: 1) PLC was operated at moderate level and E-PLC should rely on Code of Ethics of Teaching Profession and online platform. 2) E-PLC comprised Principles, Goals, Objectives, Processes, Results, Impact. 3) Operationalization showed that: (1) E-PLC was operated at high level; (2) Students' pre- and posttest were statistically different at .01 level. 3) Students' capacity was at high level. 4) Usefulness and feasibility showed the highest and high levels.
Keywords: Professional Learning Community, Student Teacher

Data Availability Statement: The raw data supporting the conclusions of this article will be made available by the authors, without undue reservation.

Conflicts of Interest: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Publisher's Note: All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.